District Mission Statement
The mission of the Candor Central School Community is to challenge students to become responsible, knowledgeable, contributing citizens within a caring environment where lifelong learning is valued and differences are accepted.

Congratulations to the Varsity Girls Volleyball Team for winning the Class D State Championship!
Are You Interested in Becoming A School Board Member?

The terms for two of our present school board members will expire on June 30, 2020. If you are interested in becoming a school board member, you must be a qualified voter of the district (at least 18 years of age and a citizen of the United States), a resident of the Candor School District for a continuous and uninterrupted period of at least one year, and submit a petition which contains at least 25 signatures from other district residents.

Petitions will be available in the District Office at 1 Academy Street, starting on Monday, March 23, 2020. The petitions must be returned to the District Clerk no later than Monday, April 20, 2020 at 5:00 p.m.

Please feel free to contact Kathy Hinkle, District Clerk, by phone at 659-5010, or by email at KHinkle@candorcs.org, if you have any questions.

EXAMINATON INFORMATION FROM THE SCHOOL NURSES

Effective July 1, 2018, the mandated years for health exams and screenings changed. In addition, only the approved NYS School Health Examination Form may be used to document health exams.

- Health examinations are required in grades Pre-K, Kindergarten, 1st, 3rd, 5th, 7th, 9th, and 11th.
- Vision screening for distance and near vision acuity is required within 6 months of admission to school and in grades Kindergarten, 1st, 3rd, 5th, 7th, and 11th.
- Hearing screening is required within 6 months of admission to school and in grades Kindergarten, 1st, 3rd, 5th, 7th, and 11th.
- Scoliosis screening is required in 5th and 7th grade for girls, and 9th grade for boys.

HEARING AND VISION SCREENING

Throughout the month of January, the Elementary Health office performed hearing/vision/scoliosis screenings per NYS regulations. All vision results will be submitted to parents for review. Grades Pre-K, Kindergarten, 1st, 3rd, and 5th are screened (only 5th for scoliosis). Please let us know if you have a concern related to your child’s hearing or vision.

If you have any questions, please contact the school nurse’s office.

Elementary School: Kristen Myers, LPN - 659-4965
High School: Sarah Bast, RN - 659-5225
Health Office Information

**WHEN TO KEEP A CHILD HOME WITH ILLNESS DURING COLD AND FLU SEASON**

Sometimes it can be difficult for a parent to decide whether to send children to school when they wake up with early symptoms of an illness or complaints that they do not feel well. In general, during cold and flu season, unless your child is significantly ill, the best place for them is in school where they have all already been exposed to the same germs and where they are less likely to expose other more vulnerable people, like the very young or very old, to their routine bouts of cold and flu. Remind and show your children to discard used tissues promptly, not to share personal items, to cover their mouths when they cough or sneeze, to keep their hands away from their face, and to wash hands thoroughly and often with soap and warm water. Suggest that they silently sing the “Happy Birthday” song twice while washing their hands. However, it is best to plan to keep your child home for a day to rest or to arrange for an appointment with your health care provider in some situations. The following are a few such situations that warrant watching and possibly conferring with your health care provider:

- Persistent fever higher than 100.4° orally, including a fever that requires control with medication, like Tylenol.
- Child is too sleepy or ill from an illness, like vomiting and/or diarrhea, to profit from sitting in class all day.
- Significant cough that makes a child feel uncomfortable or disrupts the class.
- Sore throat that is severe, accompanied by fever and/or feeling ill, that persists longer than 48 hours, OR after known exposure to a confirmed case of Streptococcal throat infection.
- Honey-crusted sores around the nose or mouth that might be impetigo, or a rash in various stages including boils, sores and bumps that may be chicken pox, OR a significant rash accompanied by other symptoms of illness such as fever.
- Red, runny eyes that distract the child from learning.
- Large amount of discolored nasal discharge, especially if accompanied by facial pain or headache.
- Severe ear pain or drainage from the ear.
- Severe headache, especially if accompanied by fever.
- Any condition that you think may be serious or contagious to others.

Whenever there is an outbreak of a specific contagious infection, the school sends out a notice to alert you to watch out for any symptoms. If your child starts to develop symptoms, it is essential that you inform your health care provider that your child had possible exposure. Be sure to ask your provider when it is safe for your child to return to school, both for your child's health and for the health of the rest of the school. If you send your child to school even though you suspect there is significant illness as described above, please call the school nurse to provide her/him with phone numbers where you can be reached that day should your child become sicker and require early dismissal.

Finally, if you know your child is still running a fever, it is not a good idea to give them Tylenol and send them on to school because as soon as the medicine wears off, you are apt to get the dreaded call from the school nurse to leave work and come to pick up your feverish child. It is better to let them stay home in bed with a fever and take their medications at home until they are off all medicines and ready to learn for a full day.
News & Notes

Procedural Safeguard Notice

The *Procedural Safeguard Notice* is a mandated document which outlines “your legal rights under federal and state laws to be informed about and involved in the special education process and to make sure that your child receives a free appropriate public education (FAPE)”. The current document is 46 pages long and must be provided to the parents of Special Education students each year.

The document is available on the school website under the “Resources/Special Education Procedural Safeguards tabs.”

If you would prefer to receive a hard copy, you can contact the Special Education Office at (607)659-7727 or the District Office at (607)659-5010.

Attention
Private School Parents:

Please remember that applications for transportation to private schools for the 2020-2021 school year are due to the District Office by April 1, 2020.

Contact the Transportation Office at (607)659-3115 if you have any questions. Thank you.
News & Notes

On behalf of the Transportation Department, Happy New Year!

A few reminders to help make the trips run smoothly:

- All students should be at the bus stop *before* the bus arrives (be ready 5-10 minutes earlier in the winter months).

- If your student is going to be absent, it is helpful if you call the bus garage to let us know so the driver does not stop at your house.

Thank you to all of the drivers for their dedication to our district and our families. We are lucky to have such wonderful people transporting our students.

If you ever have any questions regarding transportation, please do not hesitate to call 607-659-3115.

Safe travels,

*Holly Carling*

*Director of Transportation*

***As a reminder, The Vehicle and Traffic Law 17 NYCRR 721.4, states that when the red lights are on (in the parking lot or on the road), it is the law to STOP. Vehicles can NOT pass a stopped bus with the reds on.*
The Principles of Technology class has been very busy in the first half of the school year building a Factory Five MK4 kit car. The kit is based on the legendary 427 Shelby Cobra that first hit the track in the 1960s. Candor’s car was generously funded by the Dyson Foundation, with Chris Dyson donating a fuel-injected 5.0-liter Coyote V8 engine and Tremec TKO-600 transmission that powers our Moser Engineering nine-inch rear end.

The car build started with a bare frame and 25 boxes of parts. Upon delivery, the students inventoried thousands of parts and moved the chassis and body into its current location in the shop. Students have been engaged in sheet metal installation, front end geometry, rear-end geometry, driveline components, electrical systems, braking systems and a variety of other related technologies involved with an automobile. Students have also spent time during class investigating physics and its relationships to car building, as well as entrepreneurial concepts that relate to the racing industry.

Students have not only been working on the car during class, but have spent a combined 345 extra periods fighting through issues and solving problems as the build progresses. The students have also benefitted from help from Mr. Larry DeSantis, Mr. Bill Kramer, and Mr. Josh Soper. Each of these gentlemen has spent hours with Mr. Lindridge and in some cases our students as we all learn and work through issues found with the build.

The project is made possible by a generous grant funded by the Dyson Foundation. The Dyson Foundation, in conjunction with the Winners-Circle Project, hopes to make this an annual build not only here at Candor but across New York State.

*Pictures of the project are on the following page.*
Technology Department News

The Technology Education Department received a generous donation of a large quantity of HDPE plastic sheets. These sheets will be used in several classes as students learn how to write code and operate Computer Numerically Controlled (CNC) machines.

This isn’t the first time that our students have benefited from Incodema’s generosity. Incodema has donated other materials in the past as well as a Milltronics VM24 CNC milling machine. Incodema’s owner Sean Whittaker and employees Ben Benjamin and Mike Benjamin have supported Candor’s Technology Education program with expertise as well. Their support and the opportunities they have given our students is beyond measure.

Thank you Incodema!
SCHEDULING CLASSES FOR 2020-2021:

♦ Students will meet with their counselors in February and March to begin discussing course options for next year. Please see “Tips for Scheduling” below. If you have any questions about graduation requirements, please contact your child’s School Counselor.

♦ Current 8th grade students will be scheduling their courses at the 9th Grade Parent Transition Night. There will be two nights available, March 3rd and March 10th for parents and students to learn about the transition to high school and schedule 9th grade courses. A letter will be mailed out at the end of February explaining in more detail.

CLASS OF 2024

COLLEGE BOUND

If you take challenging courses:
- It shows colleges that you are more likely to be able to do college work.
- You will probably score higher on the SAT and/or ACT.
- You will be less likely to need remedial courses in college.
- You will have more options for college and a career.

If you participate in extracurricular activities:
- You will be more likely to be considered for a scholarship.
- You have something more than GPA and test scores to show colleges.
- You will have the opportunity to develop leadership skills.

Also, it is important to keep a record of the activities you have participated in, your responsibilities, awards and achievements. Your child’s Guidance Counselor has a form called the “Student Data Sheet” where your child can record all of the things he/she has accomplished and is proud of. This sheet becomes very useful when it’s time for Counselors to write letters of recommendation for college during senior year!
Student Services Information

**SENIOR INFORMATION:**

Seniors should be well into the college application process. Many students have already received acceptance letters! Now is the time to be completing the FAFSA (Free Application for Federal Student Aid) Form. Online applications can be found at www.fafsa.ed.gov. Please keep in mind that the financial aid application is **free**. You should not have to pay for help in completing the FAFSA.

If you have questions or need additional help, please contact Mr. Banks.

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**JUNIOR INFORMATION:**

It's not too early to be thinking about post graduation plans, especially if your plans include college. Now is a perfect time to begin looking at colleges. You could even begin scheduling college visits. A couple of useful college search websites include www.collegeboard.org and http://nces.ed.gov/collegenavigator/. For students who want more information about careers the www.mynextmove.org student section provides a wealth of information for students including interest and skills assessments along with specific career information. If students or parents need help navigating the college and/or career search process feel free to contact Mr. Banks in Student Services.

Juniors have received their PSAT Score Report in December. They were also given the opportunity to create an account on the College Board website at www.collegeboard.org. They now have access to take practice tests, search for colleges and scholarships, and register for future SAT tests. Another great free website for SAT practice is the Khan Academy at www.khanacademy.org.

Juniors should be on the look out for two important information sessions in the near future. First, Mr. Banks will be going into English classes this March to discuss the SAT exam. Most four-year college and universities require that students take the SAT or ACT for admission. The majority of students take one of these exams in the spring of their junior year. Second, in the spring, there will be a **parent information night** on **Thursday, March 26th** in the High School Library at 6:30 p.m. to provide information about the college admissions process. Information will include what to expect on college visits, questions to ask college representatives, general timeline for the admissions process, common application and other useful information to help guide students and parents in the admissions process.

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**SOPHOMORE INFORMATION:**

All sophomores will participate in career exploration activities. They will be able to gain self awareness about career interest, values, and explore different career options. They can continue to research career options at http://www.mynextmove.org.

On February 25th, teachers and counselors from TST BOCES visited 10th Global classes to present their current Career and Tech programs. Also, interested 10th grade students will be visiting the TST BOCES Career Tech. Center on Thursday, March 12th from 9:05 to 10:15 a.m. to check out the various programs offered.
Principal News

A Message from the Jr/Sr High School Principal...

As we proceed through the second half of the school year, I would like to remind students and parents that Jr/Sr High course selection for the 2020-21 school year will begin shortly after winter break. Not only is it essential for your child to take the required courses, but they can also choose electives where they can explore their areas of interest. Some electives we offer focus on visual and/or performing arts, technology, cooking, health careers, foreign language, communication, career preparation, agricultural, strength and conditioning, and advanced academic / college-level coursework. You can find a copy of our school’s course catalog by accessing the Student Services tab on the school website. Finding time to review your child’s interests with them and have conversations regarding which courses meet their specific plans would be advisable. As always, student services are available for scheduling questions and college/career discussions.

I want to remind students and parents about our Early Career program at Candor High School. This program focuses on providing students (typically seniors) with opportunities to gain practical, real-world experience in a workplace setting. We have had a variety of local businesses that have partnered with the school to offer hands-on, work-based experiences within their organizations, and the benefits have generally been mutually beneficial. Students earn high school credit for the placement, and the business has the opportunity to train a student for short term, or potentially long-term employment. The school has a school-to-work liaison who collaborates with the business & student to clarify expectations and monitor progress. If your child has an interest in participating in the Early Career program, they should speak with Mr. Banks in the guidance office. If you work at or own a business that may be interested in hosting a student for a work placement, please contact me at the high school office.

Be safe, and enjoy the remainder of your winter!

Mr. Wayne Aman
Jr/Sr High School Principal
A Message from the Elementary School Principal...

Dear Parents and Families,

We are extremely proud of everything the students have accomplished during the first half of the 2019-2020 school year!

20-week report cards will be sent home on February 7th. I encourage you to reach out to your child’s teacher with any questions or concerns. The adults in the building constantly collaborate to ensure each child receives the best education possible. As you know, the adults at home are an essential part of the learning process.

The Super Strengths continue to be an important part of the learning at Candor Elementary School. The months of January and February are dedicated to learning about and practicing our third Super Strength, Perseverance. The students have not only memorized but internalized the definition of perseverance: Perseverance is working hard and never giving up. Please encourage your child to persevere through challenging tasks in all areas of their lives.

During the month of January, we started holding meetings with each busload of children. Mrs. Carling, Director of Transportation, and each driver are joining Mr. Ahart and me at the elementary school as we review the bus expectations. During the meetings, we have the opportunity to discuss what Responsible, Respectful, Safe and Caring behavior looks like on the school bus. Please be sure to review these expectations with your child at home so we can ensure the safety of our students on their way to and from school.

I want to remind all families that we have a no cell phone policy at Candor Elementary School. Students are not allowed to have cell phones or any other electronic devices in the building or on the school bus. Thank you for your support on the home front!

Thank you for making the first half of the 2019-2020 school year successful! It is essential that we keep the lines of communication open, so please reach out to me, Mr. Ahart or your child’s teacher if there is anything we can do to ensure your child has the best possible learning experience.

Sincerely,

Mrs. Volpicelli
A Message from the Elementary School Assistant Principal...

Hello Candor Elementary School Families!

I wanted to take this opportunity to share some information with everyone that is not only important for children here in school, but also has an impact on children at home and will be beneficial to them in the long term. I read an interesting article over our Holiday break on school-aged children and fostering their independence. The information was undoubtedly noteworthy and applicable to everyone who is the caretaker of a child.

One of our goals as parents or guardians is to raise a child to become independent thinkers and doers. As a parent or guardian, nothing feels better than when our kids need us; however, there comes a time when needing us is not an option or age-appropriate.

Finding the courage to hand over the reins and let go is crucial. Every time we save our kids from a mistake, uncomfortable situation, or make a process easier for them, we steal away an opportunity for them to learn. One way to have your children practice this is by letting them facilitate their conversations with coaches, teachers and their friends about conflicts that arise; that is a skill that they will not out-grow! We often find ourselves having to have difficult conversations in the workplace as adults, why not expect the same from our children (within reason, of course). If we continue to pave the way for our children, making the path a smoother, easier ride, our kids will stop trying altogether, their problem solving, communication & critical thinking skills need to be utilized throughout their life, encouraged by the adults around them.

One of the most valuable resources I have come across regarding children’s independence is www.letgrow.org. The “Let Grow” project provides parents and caregivers with resources, ideas, jobs, and tasks that foster independence and grow a child’s resilience that is age-appropriate and pushes the comfort zone of parents. Ideas range from a kindergarten-aged student making their own peanut butter and jelly sandwich for their lunch, to a third-grader finally being able to take that lap around the block with their bike alone, walk to the store by themselves or under the watchful eye of an adult, mow their own lawn. This resource is also useful when examining what is true and not true regarding childhood dangers, providing readers valuable information on topics such as: Is it true that kids are in more danger today than we were as kids? Or, Is it true that you should teach your child “stranger danger”?

In the end, our children will benefit from adults “handing over the reins” as they will become more independent through that process. Don’t be afraid to take a step back- watch them become empowered, independent young adults. Please take the time to visit www.letgrow.org for additional tips or ideas on how to support independence for your children.

Sincerely,

Pete Ahart
Elementary Assistant Principal
NHS News/CTE Student of the Month

The Induction Ceremony of the Fanny Sackett Smith Chapter of the National Honor Society will be in the High School Auditorium on Thursday, March 12th, 2020, at 6:30 p.m. The Faculty Council is currently reviewing completed applications. Accepted students will be notified by mail at least one week prior to the ceremony. All questions can be directed to either Ms. Westervelt, NHS advisor, or Mr. Aman, High School Principal.

The students of our local NHS Chapter have been busy extending their volunteering efforts at different local events. We assisted in the annual Salvation Army Red Kettle Collection outside of the Candor Tioga State Bank before the holidays, with combined efforts of other individuals and groups. For the seventh year in a row, our members have been offering enrichment activities to selected 6th grade students. This school year’s lesson choices are fantastic!

The NHS will host their second and final blood drive of this school year on March 25th, in the High School Auditorium. Please check the school’s web site for updated information on the dates and times of these drives, in the event anything will change. Our first drive was successful, and we hope that you have been able to, and continue to support our local chapters of the National Honor Society and American Red Cross. Each pint of blood donated can help to save three lives!

Career and Technical School

Student of the Month

December:

Sebastian Van Valkenburg -
Computer Technology/Cybersecurity (AM)

January:

Breanna Baker -
Early Childhood (PM)

Criteria for Student of the Month:

* Exemplary behavior resulting in a flawless behavior record for the month.
* Present and on time and prepared for class every day of the month.
* Respectful, kind, generous, and cooperative with peers and adults.
* Eager and motivated to learn.
* Exhibits exceptional contribution to class or academic improvement in class.
* Demonstrates a positive and helpful attitude towards fellow students.
* All assigned work is complete for the month.
Hello families!

Our winter sports season has gotten off to a great start. I want to take a moment and address a topic many have brought to my attention. I have had conversations with many community members, parents, and spectators regarding the officials at our contests. I wanted to share some information regarding this very topic from The National Federation of High School Sports (NFHS). The NFHS has reported a significant decline in the past several years in the number of certified officials available, so much so that we are in jeopardy within the next few years of seeing only ONE official assigned to varsity contests, which we are starting to see glimpses of at the modified level here in Candor. The rule book for basketball requires only one official to be assigned to each contest. If this were to occur, it would strongly affect the quality of play for our student-athletes. So what is driving officials away? The National Association of Sports Officials conducted a survey and found 85% of officials felt spectators treated them unfairly, 57% of the respondents declared that sportsmanship is getting worse.

I think we all can agree that being assigned only ONE official would be detrimental to our student-athletes and the quality of play, so please continue to support your child’s team in a positive, constructive manner while attending contests and continue to make sportsmanship Priority One.

In an effort to make pick up and drop off safe and efficient for our student-athletes, bus drivers, and parents, we ask that all parent pickups adhere to the following:

• ALL SPORT PICKUPS AND DROP OFFS will be behind the high school by the stadium.
• Cars are to park ONLY in MARKED parking spots for drop off and pick up of athletes.

I’d like to recognize our fall scholar-athlete award winners. At the end of each sports season, the NYSPHSAA honors those teams and individuals that excel in the classroom. These student-athletes and teams work very hard throughout the year and deserve to be recognized for their academic success. To receive team recognition with a certificate, the team’s average GPA for 75% of the roster must be greater than or equal to 90%. The following SVEC/CCS teams earned these honors:

• Varsity Boys Soccer 96% GPA
• Varsity Girls Soccer 96% GPA
• Varsity Boys XC 96% GPA
• Varsity Girls XC 97% GPA
• Varsity Volleyball 97% GPA
Athletics News

We have also had the pleasure of honoring multiple student-athletes through ESPN Ithaca’s athlete of the week honors. This year we have honored the following students for their performances on the field, court and mat:

- Alex Doucette, senior- SVEC Varsity Boys Soccer
- Jennah Kareem, senior- CCS Varsity Volleyball
- Braelyn Hornick, junior- CCS Varsity Volleyball/Basketball *
- Ousmane Duncanson, 8th grade- SVEC Varsity Wrestling

*two-time winner

This spring, when you look out on the baseball field, you will see the colors purple and black on the field, instead of blue and white- that’s because this year is the first year of our baseball merge with Spencer. The JV and Varsity SVEC Eagles Baseball teams will take the field for the first time in 2020, be sure to check out their schedules, along with all of our other Spring schedules on Schedule Galaxy!

Lastly, as we look forward to warmer weather and outdoor contests, I’d like to remind everyone that dogs are not permitted on school property for any event, athletic or otherwise. I’d also like to remind everyone that smoking or the use of any tobacco product is strictly prohibited ANYWHERE on school district property at any time.

Thank you, and enjoy the remainder of the winter season and the start of the spring season!

Sincerely,
Pete Ahart
Athletic Director
On Friday, January 25th, the 6th-grade class hosted an Alternative Energy Sources Fair in the Elementary School MPR. Throughout the month of January, these students worked in groups, researching alternative (to fossil fuels) energy sources during our Science classes. They prepared posters, 3-D models, interactive displays/games, and slideshow presentations. Students had the opportunity to share what they had learned about solar, wind, hydro, tidal, biomass, geothermal, and nuclear power with two audiences. During the school day, 2nd, 3rd and 5th graders attended the fair, and an evening event was open to family, friends and community members. The 6th graders did an amazing job preparing for and presenting at both events! It was great to see them interacting with their peers, younger students, families and community members!
Elementary News
Jr/Sr Honor Students

HONOR ROLL STUDENTS

7th Grade
Kristin Baker
Caden Brown
Saleigha Compton
Keanna Fay
Maxwell Fey
Kaitlyn Floyd
Emma Haynes
Ayasha Schweiger
Bradlee Tuttle
Mattie Whitmore

8th Grade
Levi Anderson
Logan Bruno
Camden Cody
Andrea Difiglia
Jadon Heidl
ArawreinRose Hurd
Daisy Keller-Perry
Carterann Lower
Beylah Parillo
Luciana Ray
Ella Reese
Jocelyn Rennells
Jacey VanVorce
Alisha Willis

9th Grade
Madison Compton
Calvin Curkendall
Ty Evans
Matthew Fitch
Lucas Heidl
Trinity Howe
Lucas Kunte
Neena Kurtz
Skyler Kwiatkowski
Nolan Swartz
Cooper Thayer
Amanda Whatley

10th Grade
Addison Aman
MaKayla Angell
Madison Bensley
Eric Clarida
Cadriana Edwards
Hunter Haynes
Phebe Jackson
Alexis Kane
Isabel Makie
Mya Marsh
Pearl Ricardo
Audrey Schurter
Andrew Suttmeier
Kayla Ward

11th Grade
Damian Andrews
Trinity Bogert
Lauren Davies
Kayley Dunn
Conor Figgs
Kadrianna Foster
Lindsey Hollenbeck
Joseph Marsh
Bryce Mills
MacKenzi Warner
Brayden Watkins
Caroline Whitmarsh
Nash Whitmore
Molly Woodhull

12th Grade
Arianna Aman
Isiah Beauvais
Rianna Benesh
Bethany Cooper
Chelsea Dukerich
Kailyn Edwards
Brayden Ferris
Brandon Hoyt
Shelbie Jackson
Mackalia Orendorff
Eli Reese
Marcus Rypke
Phillis Schenk
Chante Scott
Savanna Tuttle

GREAT WORK!
### Jr/Sr Honor Students

#### High Honor Roll Students

<table>
<thead>
<tr>
<th>Grade</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>7th Grade</td>
<td>Deveon Aman, Mylee Andrews, Noah Banks, Maddison Benjamin, Ryleigh Bowman, Micayla Clemins, Kaitlyn Coppage, Kayla Coppage, Andrea Duffy-Fullagar, Tyler Dunham, Lucy Eaton, Kody Floyd, Tyler Greeno, Carson Heidl, Haley Hulse, Kaylee Jackson, Jason Jantz, James Kane Jr., Emma Kelsey, Zachary Lang, Hannah Magyar, Emily Olmstead, Wyatt Ross, Cameron Sinn, Kathryn Stouffer, Phoebe Swartz</td>
</tr>
<tr>
<td>8th Grade</td>
<td>Cassondra Doane, Julia Dunham, Grace Handy, Owen Huizinga, Maggie Jennison, Julia Olmstead, Emily Paterson, Jacek Teribury, Autumn Watkins</td>
</tr>
<tr>
<td>9th Grade</td>
<td>Riley Aman, Jacob Banks, Morgan Bensley, Mason Benton, Taylor Brock, Brianna Cole, Tretyon Davis, Kamala Deming, Serenity Hall, Lilly Hobi, Lillian Mills, Kara Morse, Angelina Porras, Isabella Porras, Kailee Seidel, Zebulun Soper, Wyatt Stouffer, David Vega, Jessica Wells, Addison Young</td>
</tr>
<tr>
<td>10th Grade</td>
<td>Olivia Bennett, Anna Greeno, Madison Hall, Elisa Hatton, Kiera Heidl, Maisie Hover, Garrett Lindhorst, Olivia Parillo, Alexis Peabody, Trishton Pritchard, Madison Robbins, Brianne Schweiger, Sierra Schweiger, Shelby Swartz, Brooke Wilcox</td>
</tr>
<tr>
<td>12th Grade</td>
<td>Evan Barnett, Ty'vone Benners, Camille Brock, Erin Bruttomesso, Viktoria Danutsa, Alexander Doucett, Kolden Foster, Rebecca Holmes, Carolyne Horstmann, Cassie Howe, Jasmine Inners, Lance Jensen, Corine Manzer, Molly Parillo, Owen Parillo, Alisabeth Seeley, Kori Strong, Matthew Suttmeier, Ashton Teribury, Daniel Thomas, Cassidy Wells, Kayleigh Wulf</td>
</tr>
</tbody>
</table>

**GREAT WORK!**
## Elementary Honor Students

### Second Quarter

**Academic Honor Roll**

2019-2020

### 4th Grade

**Mrs. Both/Mr. Marilley**
- Sage Estelle
- Ollyana Hinkle
- Alexandra Lyon
- Ayla Young
- Brennan Zimmer

**Mrs. Flanagan**
- Owen Beach
- Zoey Lang
- Nathan Morse
- Caliope Parillo
- Gage Spencer
- Amelia Wilson

**Ms. Young**
- Wyatt Anderson
- Kira Coppage
- Ellie Ferris
- Emma Fey
- Kalix Foster
- Hayden Gehres
- Maximus Rich
- Kollen Westbrook

### 5th Grade

**Mrs. Kelsey**
- Connor Breed
- Carter Edwards
- Madelyn Hatch
- Malley Heidl
- Teagan Kwiatkowski
- Donald Makie
- Hailey Strong
- Abigail Teeter
- Montana Vorhis
- Megan Williamson
- Flint Wilson

**Mr. Pierce/Miss Green**
- Leia Bostwick
- Derrick Eaton
- Zachery Hillman
- Teresa Kern
- Trinity Magyar
- Valeria Polanco-Gil
- William Whittemore

**Mrs. Taylor**
- Carson Hatch
- Kyle Jantz
- Emmi Makie
- Elizabeth Murray
- Claire Rollins
- Stanley Winnick IV

### 6th Grade

**Mrs. Parillo**
- Marcus Bennett
- Samantha Clark
- Callie Deming
- Jakobe Foster
- Sara Garrard
- Emmi McCracken
- Lindsey Morse
- Tracy Reynolds
- Shyla Shilling
- Rylan Walker

**Mrs. Weeks/Ms. Preston**
- Shawna Conklin
- Charlie Hilbert
- Ryan Huizinga
- Abigail Orendorff
- Jennarose Reagan
- Nicholas Rennells

**Mr. Young**
- Logan Aman
- Andy Clemins
- Kadin Cole
- Ava Fernando
- Hazel Ray
- Isabella Sackett
- Gwendolyn Shaw
- Brooklyn Simoens
- Nicola Soper
- Dayne Starkweather
- Jillian Teribury
- Corbyn White
- Tessa White

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**GREAT WORK!**
## Elementary School News

### Second Quarter Academic “On A Roll”

We would like to recognize students who have shown Academic Improvement in the last 10 weeks. **Congratulations to:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Class</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th</td>
<td>Mrs. Both</td>
<td>Dayten Cole, Aalivia DeSisti, Jackson Parkin,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Link Robinson, Brennan Zimmer</td>
</tr>
<tr>
<td></td>
<td>Mrs. Flanagan</td>
<td>Lucas Costick, Jase DeSisti, Elliot Hurd,</td>
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<tr>
<td></td>
<td></td>
<td>Nathan Morse, Tyler Plouse</td>
</tr>
<tr>
<td></td>
<td>Mrs. Young</td>
<td>Elizabeth Holbrooks – ELA, Kendra Jastremsky</td>
</tr>
<tr>
<td></td>
<td></td>
<td>– ELA, Maximus Rich – ELA, Social Studies, Kalix Foster – Social Studies, Kollen Westbrook – Social Studies</td>
</tr>
<tr>
<td>5th</td>
<td>Mrs. Kelsey’s Class</td>
<td>Megan Williamson</td>
</tr>
<tr>
<td>6th</td>
<td>Mrs. Parillo</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Science:</td>
<td>Samantha Clark, Cyan Davis, Jayden Duncanson</td>
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<tr>
<td></td>
<td></td>
<td>Madison Hatch, Valorie Hurd, Olivia Orendorff</td>
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<tr>
<td></td>
<td></td>
<td>Nicholas Rennells, Kyra Reynolds, Kamren Westbrook</td>
</tr>
<tr>
<td></td>
<td>Social Studies:</td>
<td>Andy Clemins, Jordyn Russell, Isabella Sackett</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Aidan Walsh</td>
</tr>
<tr>
<td></td>
<td>Overall Average:</td>
<td>Rylan Walker</td>
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</tbody>
</table>

### Second Quarter

**Attitude of Excellence**

*This award is given each 10-weeks. Students are nominated by their peers. Congratulations to:*

<table>
<thead>
<tr>
<th>Grade</th>
<th>Class</th>
<th>Students</th>
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</thead>
<tbody>
<tr>
<td>4th</td>
<td>Mrs. Both’s/Mr. Marilley’s Class</td>
<td>Ayla Young</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mrs. Flanagan’s Class</td>
<td>Amelia Wilson</td>
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<td></td>
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<tr>
<td></td>
<td>Ms. Young’s Class</td>
<td>Hayden Gehres</td>
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<tr>
<td>5th</td>
<td>Mrs. Kelsey’s Class</td>
<td>Megan Williamson</td>
</tr>
<tr>
<td>6th</td>
<td>Mrs. Parillo’s Class</td>
<td>Emmi McCracken</td>
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<tr>
<td></td>
<td>Mr. Pierce’s/Miss Green’s Class</td>
<td>Leia Bostwick</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Mr. Young’s Class</td>
<td>Corbyn White</td>
</tr>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mrs. Taylor’s Class</td>
<td>Elizabeth Murray</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Mrs. Weeks'/Ms. Preston’s Class</td>
<td>Ryan Huizinga</td>
</tr>
</tbody>
</table>
Applications may be submitted any time during the school year to Brian Lanphere, Cafeteria Manager. Please contact Mr. Lanphere at (607) 659-7227 with any questions regarding the application process.

Households notified of their children's eligibility must contact the School Food Authority if they choose to decline the free meal benefits. Households may apply for benefits at any time throughout the school year. Children of parents or guardians who become unemployed or experience a financial hardship mid-year may become eligible for free and reduced price meals or free milk at any point during the school year.

For up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first) an individual child’s free or reduced price eligibility status from the previous year will continue within the same SFA. When the carryover period ends, unless the household is notified that their children are directly certified or the household submits an application that is approved, the children’s meals must be claimed at the paid rate. Though encouraged to do so, the SFA is not required to send a reminder or a notice of expired eligibility.

The information provided on the application will be confidential and will be used for determining eligibility. The names and eligibility status of participants may also be used for the allocation of funds to federal education programs such as Title I and National Assessment of Educational Progress (NAEP), State health or State education programs, provided the State agency or local education agency administers the programs, and for federal, State or local means-tested nutrition programs with eligibility standards comparable to the NSLP. Eligibility information may also be released to programs authorized under the National School Lunch Act (NSLA) or the Child Nutrition Act (CNA). The release of information to any program or entity not specifically authorized by the NSLA will require a written consent statement from the parent or guardian.

The School Food Authority does, however, have the right to verify at any time during the school year the information on the application. If a parent does not give the school this information, the child/children will no longer be able to receive free or reduced price meals (free milk).

Foster children are eligible for free meal benefits. A separate application for a foster child is no longer necessary. Foster children may be listed on the application as a member of the family where they reside. Applications must include the foster child's name and personal use income.

### 2019-2020 Income Eligibility Guidelines for Free and Reduced Price Meals or Milk (7th-12th Grades)

<table>
<thead>
<tr>
<th>Household Size</th>
<th>Annual</th>
<th>Monthly</th>
<th>Twice per Month</th>
<th>Every Two Weeks</th>
<th>Weekly</th>
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<tbody>
<tr>
<td>1</td>
<td>$23,107</td>
<td>$1,926</td>
<td>$963</td>
<td>$889</td>
<td>$445</td>
</tr>
<tr>
<td>2</td>
<td>$31,284</td>
<td>$2,607</td>
<td>$1,304</td>
<td>$1,204</td>
<td>$602</td>
</tr>
<tr>
<td>3</td>
<td>$39,461</td>
<td>$3,289</td>
<td>$1,645</td>
<td>$1,518</td>
<td>$759</td>
</tr>
<tr>
<td>4</td>
<td>$47,638</td>
<td>$3,970</td>
<td>$1,985</td>
<td>$1,833</td>
<td>$917</td>
</tr>
<tr>
<td>5</td>
<td>$55,815</td>
<td>$4,652</td>
<td>$2,326</td>
<td>$2,147</td>
<td>$1,074</td>
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<tr>
<td>6</td>
<td>$63,992</td>
<td>$5,333</td>
<td>$2,667</td>
<td>$2,462</td>
<td>$1,231</td>
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<tr>
<td>7</td>
<td>$72,169</td>
<td>$6,015</td>
<td>$3,008</td>
<td>$2,776</td>
<td>$1,388</td>
</tr>
<tr>
<td>8</td>
<td>$80,346</td>
<td>$6,696</td>
<td>$3,348</td>
<td>$3,091</td>
<td>$1,546</td>
</tr>
<tr>
<td>Each Additional person</td>
<td>$8,177</td>
<td>$682</td>
<td>$341</td>
<td>$315</td>
<td>$158</td>
</tr>
</tbody>
</table>

**SNAP/TANF/FDPIR Households:** Households that currently include children who receive the Supplemental Nutrition Assistance Program (SNAP) but who are not found during the Direct Certification Matching Process (DCMP), or households that currently receive Temporary Assistance to Needy Families (TANF), or the Food Distribution Program on Indian Reservations (FDPIR) must complete an application listing the child's name, a valid SNAP, TANF, or FDPIR case number and the signature of an adult household member. Eligibility for free meal benefits based on participation in SNAP, TANF or FDPIR is extended to all children in the household. When known to the School Food Authority, households will be notified of their children's eligibility for free meals based on their participation in the SNAP, TANF or the FDPIR programs. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.

**Other Source Categorical Eligibility:** When known to the School Food Authority, households will be notified of any child’s eligibility for free meals based on the individual child’s designation as Other Source Categorically Eligible, as defined by law. Children are determined Other Source Categorically Eligible if they are Homeless, Migrant, Runaway, A foster child, or Enrolled in Head Start or an eligible pre-kindergarten program.

If children or households receive benefits under Assistance Programs or Other Source Categorically Eligible Programs and are not listed on the notice of eligibility and are not notified by the School Food Authority of their free meal benefits, the parent or guardian should contact the school or should submit an income application.

**Other Households:** Households with income the same or below the amounts listed above for family size may be eligible for and are urged to apply for free and/or reduced price meals (or free milk). They may do so by completing the application sent home with the letter to parents. One application for all children in the household should be submitted. Additional copies are available at the principal's office in each school. Applications may be submitted any time during the school year to Brian Lanphere, Cafeteria Manager. Please contact Mr. Lanphere at (607) 659-7227 with any questions regarding the application process.

<table>
<thead>
<tr>
<th>Household Size</th>
<th>Income Limits (2020)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$31,200</td>
</tr>
<tr>
<td>2</td>
<td>$41,600</td>
</tr>
<tr>
<td>3</td>
<td>$52,000</td>
</tr>
<tr>
<td>4</td>
<td>$62,400</td>
</tr>
<tr>
<td>5</td>
<td>$72,800</td>
</tr>
<tr>
<td>6</td>
<td>$83,200</td>
</tr>
<tr>
<td>7</td>
<td>$93,600</td>
</tr>
<tr>
<td>8</td>
<td>$104,000</td>
</tr>
</tbody>
</table>

**SNAP/TANF/FDPIR Households:** Households that currently include children who receive the Supplemental Nutrition Assistance Program (SNAP) but who are not found during the Direct Certification Matching Process (DCMP), or households that currently receive Temporary Assistance to Needy Families (TANF), or the Food Distribution Program on Indian Reservations (FDPIR) must complete an application listing the child's name, a valid SNAP, TANF, or FDPIR case number and the signature of an adult household member. Eligibility for free meal benefits based on participation in SNAP, TANF or FDPIR is extended to all children in the household. When known to the School Food Authority, households will be notified of their children's eligibility for free meals based on their participation in the SNAP, TANF or the FDPIR programs. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.
Under the provisions of the policy, the designated official will review applications and determine eligibility. If a parent is dissatisfied with the ruling of the designated official, he/she may make a request either orally or in writing for a hearing to appeal the decision. Mr. Jeffrey Kisloski, Superintendent of Schools, whose address is P.O. Box 145, Candor, NY 13743, has been designated as the Hearing Official. Hearing procedures are outlined in the policy. However, prior to initiating the hearing procedure, the parent or School Food Authority may request a conference to provide an opportunity for the parent and official to discuss the situation, present information, and obtain an explanation of the data submitted in the application or the decisions rendered. The request for a conference shall not in any way prejudice or diminish the right to a fair hearing.

Only complete applications can be approved. This includes complete and accurate information regarding: the SNAP, TANF, or FDPIR case number; the names of all household members; on an income application, the last four digits of the social security number of the person who signs the form or an indication that the adult does not have one, and the amount and source of income received by each household member. In addition, the parent or guardian must sign the application form, certifying the information is true and correct.

Beginning July 1, 2019 in New York State, children approved eligible for reduced price meals will receive complete reimbursable breakfast and lunch meals at no charge.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail:  U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

(2) fax: (202) 690-7442; or

(3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

ATTENTION PARENTS OF ELEMENTARY STUDENTS

Have you heard the news? Our school has qualified to participate in the National School Lunch and School Breakfast Program for 2019-2020. All students enrolled at Candor Elementary School (PreK – 6th) are qualified to receive a healthy breakfast and lunch at school at NO CHARGE to your household for the 2019-2020 school year!

Parents/Guardians of Jr/Sr High School students will still need to complete a Free & Reduced Lunch Application if so desired. The application is available on the school website. You may also contact Brian Lanphere, Cafeteria Manager, at 659-7227, to obtain one or if you have any questions.

Students/Families that are eligible for the reduced price ($0.25) will receive breakfast and lunch at no charge. The New York State Education Department will cover the costs through the Child Nutrition Program.
2019-2020 Application for Free and Reduced Price School Meals/Milk (7th - 12th grades only)

To apply for free and reduced price meals for your children, read the instructions on the back, complete only one form for your household, sign your name and return it to the address listed below. Call (607) 659-7227, if you need help. Additional names may be listed on a separate paper.

Return Completed Application to:  Candor Central School District (Attn: Brian Lanphere)
P.O. Box 145
Candor, NY 13743

1. List all children in your household who attend school:

<table>
<thead>
<tr>
<th>Student Name</th>
<th>School</th>
<th>Grade/Teacher</th>
<th>Foster Child</th>
<th>Homeless Migrant, Runaway</th>
</tr>
</thead>
<tbody>
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2. SNAP/TANF/FDPIR Benefits:
If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 4, and sign the application.

Name:______________________________________   CASE #__________________________________

3. Report all income for ALL Household Members (Skip this step if you answered "yes" to step 2)

All Household Members (including yourself and all children that have income).
List all Household members not listed in Step 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write "0". If you enter "0" or leave any fields blank, you are certifying (promising) that there is no income to report.

<table>
<thead>
<tr>
<th>Name of household member</th>
<th>Earnings from work before deductions Amount/How Often</th>
<th>Child Support, Alimony Amount/How Often</th>
<th>Pensions, Retirement Payments Amount/How Often</th>
<th>Other Income, Social Security Amount/How Often</th>
<th>No Income</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$_____ / _____</td>
<td>$_____ / _____</td>
<td>$_____ / _____</td>
<td>$_____ / _____</td>
<td>□</td>
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<tr>
<td></td>
<td>$_____ / _____</td>
<td>$_____ / _____</td>
<td>$_____ / _____</td>
<td>$_____ / _____</td>
<td>□</td>
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<tr>
<td></td>
<td>$_____ / _____</td>
<td>$_____ / _____</td>
<td>$_____ / _____</td>
<td>$_____ / _____</td>
<td>□</td>
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<td>$_____ / _____</td>
<td>$_____ / _____</td>
<td>$_____ / _____</td>
<td>$_____ / _____</td>
<td>□</td>
</tr>
</tbody>
</table>

Total Household Members (Children and Adults) □   Last Four Digits of Social Security Number: ****.-______  I do not have a SS# □

4. Signature: An adult household member must sign this application and provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before it can be approved. I certify (promise) that all of the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature:_________________________________________ Date: __________________

Address: ___________________________________________________________________________________________________________

5. Ethnicity and Race are optional; responding to this section does not affect your children’s eligibility for free or reduced price meals.

Ethnicity: □ Hispanic or Latino □ Not Hispanic or Latino
Race: □ American Indian or Alaskan Native □ Asian □ Black or African American □ Native Hawaiian or Other Pacific Island □ White

DO NOT WRITE BELOW THIS LINE - FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

□ SNAP/TANF/Foster
□ Income Household: Total Household Income/How Often: ___________________/__________________ Household Size: ____________
□ Free Meals □ Reduced Price Meals □ Denied/Paid
Signature of Reviewing Official_________________________________________ Date Notice Sent:_________________________
To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to Candor Central School c/o Brian Lanphere PO box 145, Candor NY 13743. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the cafeteria if you need help: 607659-7227. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1  ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.
(1) Print the names of the children, including foster children, for whom you are applying on one application.
(2) List their grade and school.
(3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2  HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.
(1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
(2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3  ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.
(1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
(2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person’s usual income. Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box. The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.
(3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
(4) The application must include the last four digits only of the social security number of the adult who signs PART 4 if Part 3 is completed. If the adult does not have a social security number, check the box. If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.
(5) An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children’s Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT
Use Of Information Statement The Richard B. Russell National School Lunch Act requires the information on this application You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS
In accordance with Federal civil rights law and U S Department Of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means Of communication for program information (e.g. Braille, large print audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard Of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all Of the information requested in the form. To request a copy Of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by;

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

(2) fax: (202) 690-7442; or

(3) email: program.intake@usda.gov.

This application can be found on our school website, or you may contact Brian Lanphere at (607)659-7227 to obtain a copy.
Pre-K Registration

If your child will turn four (4) on or before December 1, 2020, and lives within the Candor Central School District boundaries, he/she is eligible to start Pre-Kindergarten in September 2020. Children who are eligible to attend Kindergarten in September 2020 will not be considered for the program.

The Pre-K program offers two full-day classrooms with a maximum of 20 students in each classroom.

The program will follow the Candor Elementary schedule (8:45 a.m. - 3:15 p.m.) and the Candor Central School District calendar.

The District will provide transportation once your child turns four (4) years old.

New York State immunization and physical requirements must be met. (Specific information will be included in the packet and at registration.)

If you would like to have your child added to the Pre-K list, please call the elementary office at 659-3935. We will send registration packets in May 2020. Once you receive your packet:

The packet must be completed and returned no later than 9:00 a.m. on May 18, 2020.

You will be notified by mail on or before Friday, May 22, 2020, if your child will be in the program at which time you will also receive your assigned date and time for registration.

Registration will be held on Tuesday, June 2, 2020, and Thursday, June 4, 2020.

If more students register than available slots, a weighted lottery system will be used.
Kindergarten Registration

Kindergarten Registration for 2020-2021

Registration for eligible students planning to be enrolled for the 2020-2021 Kindergarten classes at the Candor Elementary School will be held Tuesday, May 5, 2020.

**If your child is currently in the Pre-K program at Candor Elementary School, you DO NOT need to register them for Kindergarten.**

Parents/Guardians of children listed in the current school database will be notified of their registration time for their child. For those families new to the district or if you are not sure you are on the school district census database, please telephone the elementary school office at 659-3935. Children who will have reached their 5th birthday on or before December 1, 2020, are eligible for Kindergarten registration.

Parents/Guardians are required to bring proof of age (birth certificate), two (2) proofs of residency, court documents pertaining to the child (order of protection, law guardian, custody arrangements), and official medical documents which indicate that their child is adequately protected against hard measles, rubella (3-day measles), mumps, polio, DTP, hepatitis B, and varicella (chickenpox). If your child needs additional immunizations shots or you are unsure of requirements, you may contact your family physician or Tioga County Health Department at (607)687-8600.

If your child is lactose intolerant, please provide a doctor’s note stating this. A doctor’s note is required by Child Nutrition Management Services, a division of the New York State Education Department. A new note must be on file at the beginning of each school year. If a doctor’s note is not submitted, Lactaid or juice cannot be provided. A copy of the doctor’s note must be provided to our Elementary School Nurse and copy faxed to our Cafeteria Manager at (607)659-4692.

Physical and Dental Screening forms will be available to be completed by your physician and dentist. If your child has a physical and/or dental appointment scheduled prior to the registration dates, you can access the required forms at the Candor Central School website, and bring these forms to registration.
AMIGOS Club News

The **AMIGOS Club** made the holidays yummy this season by making cookies and dog biscuits for Stray Haven Animal Shelter for their Whiskers in Wonderland event. Thanks to their efforts, no one went hungry, and some animals (and people) were a little happier this year!
News & Notes

NYSSMA News

Last spring, over 6,500 sophomores and juniors from across the state prepared the highest level of NYSSMA (New York State School Music Association) solos for evaluations in the hope of being selected for a NYSSMA All-State ensemble. Nine hundred students are selected as the best musicians in the state. They performed with the NYSSMA All-State ensembles in Rochester, NY on December 7th and 8th, 2019. Ty’vone Benners received a perfect score of 100 on his Italian aria solo and was selected to participate. Ty is the first student to represent Candor with this prestigious honor since 2005. He has worked very hard to attain this honor. The Candor music department is proud to have strong student musicians and leaders.

Ty’vone Benners

Candor Students Learn About Ancestry

High school students and staff recently had the opportunity to chat with Lyn Johnson, a Virginia native who has researched her ancestry back to the 1700s. Lyn has been able to obtain her family history, including photographs and stories about relatives who were once enslaved prior to the Civil War. Additionally, Lyn was selected to be on an ancestry.com commercial to share her experience with tracing her family roots back to Nigeria. Lyn is the godmother of one of our high school students, and we were fortunate to be able to hear her story!
“Akshar’s All-Stars” Award Recipient

Ryan Huizinga

Ryan Huizinga is an outgoing and tenacious young man. He is a great student and friend to all. He shares his wisdom often and is always willing to help others. Ryan is an exemplary model for his peers and younger students. He is extremely well-rounded, with involvement in a variety of school and community activities. His positive attitude and great work ethic are reflected in his many accomplishments!

Left to Right:

Congratulations Ryan!
Yearbook Information

ORDER YOUR Yearbook

High School
$60
Hard cover Year Book
Includes all students Pre-K through 12th grade
Code: 10291320

Elementary School
$15
Soft cover Memory Book
Includes students Pre-K through 6th grade only
Code: 10896120

Order Now
www.ybpay.lifetouch.com
Building Attendance/Main Office
High School Room 215
*Please make checks payable to Lifetouch

NO EXTRAS books will be purchased beyond our contracted amounts unless they are ordered before the 4/17/2020 deadline. Please don't wait to order!

Last day to order 4/17/20
Fundraiser Information

EARN CASH FOR OUR SCHOOL
NO MORE CLIPPING. ALL YOU NEED IS YOUR SMARTPHONE.

The NEW and improved Box Tops mobile app uses state-of-the-art technology to scan your store receipt, find participating products and instantly add Box Tops to our school’s earnings online.

HERE’S HOW IT WORKS:

BUY BOX TOPS PRODUCTS
You can find Box Tops on hundreds of products throughout the store.

SCAN YOUR RECEIPT
Use the app to snap a photo of your receipt within 14 days of purchase.

EARN CASH FOR OUR SCHOOL
Box Tops earnings are identified and automatically updated at BTFE.com.

You do not need to clip or send Box Tops labels to school.

BOX TOPS CLIPS ON PACKAGES
Traditional Box Tops clips are being phased out of production but may continue to be found on many products throughout the store as packages transition to the new Box Tops labels. You can still clip these and send them to school. Please make sure each clip has a valid expiration date.

BUY BOX TOPS PRODUCTS

CUT OUT THE BOX TOP FROM EACH PACKAGE

SEND YOUR BOX TOPS TO SCHOOL

SEE PRODUCTS & LEARN MORE ABOUT THE BOX TOPS APP AT BTFE.COM

THE ALL-NEW BOX TOPS IS HERE! DOWNLOAD THE APP.
ANNUAL ALUMNI BANQUET

The annual Alumni Banquet will be Saturday, June 13, 2020.

Gathering at 5:00 p.m.
Dinner at 6:00 p.m.
At Candor High School.

Stay tuned for more information to come.

Raise funds by clicking on the SchoolFUNDCenter box on the school website.

Here’s how: Scroll to the bottom of the page on the school website (www.candorcsd.org), click on the 3 bars in the upper left corner in the box above the District Mission Statement. Click on any of the participating stores. Earn funds by simply clicking, no need to make a purchase, every click counts!

Some participating stores are:

- Staples
- JCPenney
- The Home Depot
- Petco
- Barnes & Noble
- Microsoft
- Under Armour
- Gap
- Zappos
- Old Navy
- Office Depot
- Macy’s

Newsletter/Email Information:

Please make sure we have your current email so that you can receive notification when the newsletter is posted on the school website. In an effort to manage expenses, newsletters will only be mailed to the 50-year class and older for whom we do not have email addresses.

Updated emails can be sent to Denise Ahart at dahart@candorcs.org, and alumni newsletter information can be sent to Nancy King at queen_b45@yahoo.com.
Candor High School's 6th Annual Craft & Vendor Fair

Saturday, March 14th
10:00 am - 3:00 pm

Over 40 vendors pay and take items, raffles, food & more!

1 Academy Street
Candor, NY

FREE admission

All proceeds benefit the Junior and Senior Classes
Candor St. Baldrick’s Event
WHEN: March 29th from 1:00 pm to 4:00 pm
WHERE: Candor Elementary School

This is Candor’s 10th year hosting a St. Baldrick’s Event. This event is a unique signature fundraiser for childhood cancer research. It’s unique because the main event is the shaving of heads. In the past nine years, we have shaved hundreds of men, women, and children’s heads all to raise money for childhood cancer and to stand in solidarity with those with cancer. Each year we shave up to 60 or more heads in a three-hour time frame. This is a family fun event with lots of raffles, food, music, sports mascots, face painting, and more. To get more information on our event, and to register to be a shavee, go to www.stbaldricks.org/events/candor2020.

St. Baldrick’s 5K Run/Walk
March 29th starting at the Candor Elementary School with the route going through the village of Candor. The race begins at 9:00 am, with check-in beginning at 8:00 am. There is a registration fee of $25.00 with an event t-shirt or $15.00 without a t-shirt. To preregister and to guarantee your shirt, go to www.stbaldricks.org/events/candor2020 and register as a “volunteer.” To guarantee a shirt, have your registration in by March 11th. Walk-ins are very welcome.

Can and Bottle Drive
The month of March at the Hi-Way Dairy Bar and the Iron Kettle Farm. Save your deposit cans and bottles to help support the Candor St. Baldrick’s Event.

Inside Rummage/Yard Sale
Saturday, March 14th, 10:00 am - 3:00 pm, at the Candor High School. Save your good sellable items to donate to the sale to help support the Candor St. Baldrick’s Event.

Your support is appreciated!
Candor School District Phone Numbers

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<tr>
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<th>Phone Number</th>
</tr>
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<tbody>
<tr>
<td>District Office</td>
<td>659-5010</td>
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<td>Student Services</td>
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<td>Cafeteria Manager</td>
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<tr>
<td>Transportation Office</td>
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Log on to www.candorcsd.org at anytime for the latest school news, schedules, etc.

If you have any questions regarding any information in this newsletter, or would like to submit information for the next newsletter, please contact Kathy Hinkle, District Clerk, at 659-5010 or KHinkle@candorcs.org. Thank you.