



# Candor CSD Reopening FAQs

# Additional Questions

*If my child's temperature is normal at home, what will the procedure for drop-off at school be when they receive another check? Will parents wait until child is cleared?*

- Given the amount of traffic we expect during designated drop-off times, parents and guardians are not expected to wait for their child to have the temperature screening.
- Any child that presents with a temperature of 100 degrees or higher will be directed to the nurse for an official health screening.
- Ill children will be immediately moved to the isolation room and parents will be contacted as soon as possible.

# *How was the Reopening Plan Developed?*

- The district leadership team including input from faculty and staff, BOCES, County Health Department, BOE, and parents, guardians and community members have been consulted and have had access to the final draft of our plan.
- The NYSED assurance were submitted on August 14th.

***Jr.-Sr. High remote-learning instruction vs. in-person, how will this be different?***

***Will the content presented each day cover the subject's content for two weeks?***

- All students, both in-person and remote learners, will receive instruction and assignments through the online learning platform. This is being done to offer consistency and flexibility.
- Students who attend in-person classes will receive supplemental support with the online content. Any new instruction provided during class will be shared with remote learners in a comparable and equitable manner.

# *Will the weight room be open for athletes?*

The governor has yet to allow gyms to be open for schools. Many sections including Section IV are considering a petition to the governor asking for weight rooms and workouts to begin again on campus.

# *What is the start date for students who are doing remote/distance learning only?*

- The start date for remote learning will be September 14th. September 9th-11th remote teachers will reach out to students and families to communicate expectations and develop schedules.



*How will assignments be distributed to elementary remote learners/parents? Last year it was day-to-day which was hard for parents because we were learning along with the kids as opposed to having a heads up.*

- Google Classroom will be the platform used to share instructional materials. Students and families will receive weekly schedules and assignments for the following week.
- A parent orientation will be scheduled the week of August 31st to provide parents with the necessary tools to support their children's learning at home.

***How/when will remote teachers communicate with parents? Will there be a separate email/communication platform aside from Google Classroom?***

- The Elementary teachers will use REMIND to communicate with parents on a regular basis. More information will be shared at the start of the school year.

*Will there be individual “office hours” for remote students/families where the teacher could do Google Meet or a phone call to provide additional specialized support to each students as opposed to group meetings?*

- Remote learning teachers will coordinate with families to provide additional support to students in one-on-one Google Meetings as needed.

***Specials was particularly overwhelming for remote learners in the Spring. How will Specials be structured this time around?***

- Special Area teachers will create one shared Google Classroom for each grade level.
- They will also coordinate schedules to ensure students are receiving an appropriate amount of instruction.

**Can you please explain a little more about how specials will work for the elementary school? It was mentioned that students will move once to attend Specials. If these are shared services for the entire school, how are the Specials' rooms sanitized?**

- Specials schedules have been developed with time in between classes to allow for sanitizing of learning spaces.
- When a cohort attends Specials they will remain with their cohort.



***I am wondering if the school schedule will be re-looked at if there are no issues and things are looking good?***

- We will constantly evaluate operations based on guidance from the Health Department to safely ensure educational opportunities for students.

***The 48 hour quarantine for students that come in contact with a positive case, is this quarantine for the student and any person(s) living in the home***

- County Health Departments will determine who will be quarantined during the contact tracing process.

***If we are choosing to do remote learning, how do we make the district aware of this?***

- Please contact the High School or Elementary Main Office. If we do not hear from families we will assume that you have chosen the in-person option.

***Will there be sanitizer in each classroom by the door so kids would be able to sanitize before walking in and when they leave?***

Yes, each classroom will have hand sanitizer.

# Introduction:

- August 7th - Reopening announced by the Governor
- August 14th - Reopening draft plan requires Remote Learning, Testing and Screening, and Contact Tracing.
- Additionally SED requires 89 assurances in 14 categories

# The Reopening Plan:

## Factors:

- 89 Assurances to SED
- Regulation and guidelines from CDC, Health Departments, and TST Health and Safety
- School resources - Staff and Spaces
- Know and believe about good instructional practice

# The Reopening Plan:

## Priorities :

- Needs of teachers, parents, and students - Tie for 2nd
- Health and Safety of the entire school population was the 1st priority.
  - Ex. Cohorts and the half day schedule.

# The Reopening Plan:

“Total redesign of school in three weeks.”

All the Factors + Priorities = Reopening Plan

(Assurance + Guidelines + Resources + Beliefs + Safety = Reopening Plan)

“Two more weeks to fill in the details.”



We know:

- This plan, any plan, will not be perfect for everybody.
- This plan, any plan, offers challenges for everybody.

If you value Public Education, and we are allowed to open for 20-21, we are all better off with our plan than we were on March 16th, 2020.

Thank you.

Q & A format allowed for many more answers.

32 responses - some with multiple questions.

Email: [Questions@candorcs.org](mailto:Questions@candorcs.org)

## Reminder:

- Please check [candorcsd.org](http://candorcsd.org)
- Listen to and read School Messenger messages.

Health Screenings,  
Safety Guidelines  
&  
Contact Tracing

# *Will face shields be allowed?*

- Yes. Face shields will be allowed by the district. However, according to the CDC face shields do not take the place of a face mask.
- Face masks must be worn along with a face shield.

***How will the district conduct health screenings for staff and students? With temperature checks expected to be done at home, does this mean the school will not be doing this at all? I am assuming that the screening is done on an "honor system" with parents and their kids?***

- As written in our plan, health screenings for students and staff must be conducted each day before coming to school.
- Health screenings for students by parents and guardians prior to school is preferred as an attestation of student health.

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- The district will send home the attestation form and signs and symptoms prior to the start of school. We will expect all parents to return the form and follow the procedures.
- Additionally, daily temperature checks for students will be administered at the entrances each day.



*If one child is in a classroom that is exposed or has a positive case but lives with others in the same or different grades, who, if anyone, is at risk?*

- Close contact is defined by the CDC by any person in the same room for more than 10 minutes even with a mask and appropriate social distancing.
- When a positive case is diagnosed, the County Health Department will conduct a contact tracing investigation and everyone who is determined to have had close contact over the past 48 hours will be quarantined.

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- The entire contact tracing process is the sole responsibility of the County Health Department.

***If there is a case in either school -  
will all families be notified or will it  
just be the families for that  
grade/class?***

- The health department is responsible for notifying individuals who have tested positive for COVID-19 or may have been in contact with the affected individual.

# *Why are we not adding plastic partitions?*

- Plastic partitions are not allowed by fire code. Approved partitions are in short supply at this time and have not been proven effective in multi-directional protection.

***How will mask expectations be communicated to students? Will there be a building-wide policy as far as keeping masks on during school? What happens if students fail to comply?***

- Information on the district's student mask procedures will be delivered by administration on the opening days of school, reinforced by teachers in every classroom, and reinforced by parents and guardians on a regular basis.
- Students intentionally not complying with mask wearing procedures will be remanded to remote learning by administrative disciplinary procedures.



***Will travel in the hallways be staggered or limited?***

- In the student schedules section of our plan please note that all cohorts of students and their schedule have been created to minimize traffic in the hallway.
- In the High School, students are attending one classroom period each day.
- In the Elementary School, students will attend their classroom and move to Specials one time per day. Movement to Specials has been staggered to limit hallway traffic.

***How can you properly clean the classrooms and busses with such a short amount of time between a.m. & p.m. groups?***

- **Classrooms:** Approved cleaning materials have been purchased for each classroom. Custodial schedules will be altered to bring second shift custodians to school for midday and after school cleaning.
- Teachers and Aides will also assist in sanitizing classrooms.

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- **Buses:** Bus disinfectant foggers have been purchased for each bus. Each bus will have a teacher's aide and driver to initiate and complete the bus cleaning between and after bus runs.

***Have the ventilation systems been updated to prevent the spread of COVID-19?***

- The ventilation systems have received summer maintenance and new filters that meet the Health Department recommendations.
- All unit ventilators have been programmed to bring in the maximum amount of fresh air as recommended by SED guidelines.
- All windows and doors to all instructional areas will remain open to the extent practicable.

# Attendance and School Schedules



# *In order to keep my student on track, will I have access to the schedule?*

- Yes. Parents and guardians can have access to student schedules through Schooltool and Google Classroom.

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- Teachers for Grades 7-12 will post weekly assignments and schedules on the district website.
- Elementary schedules will be shared by classroom teachers.
- A parent orientation to assist navigation of Schoology and Google Classroom will be held prior to the start of school.

***A trimester is 13 weeks. After the first trimester are parents allowed to revisit their decision and send kids if doing remote?***

- Yes. Please remember at any given time a parent or guardian can opt for remote learning. However, for logistical reasons (classroom cohort numbers, transportation, food services) the district requires notice before a remote learner returns to school.

# *What will the school schedule be and how will drop off and pick up work?*

- The district plans to begin Pre K through Grade 12 instruction at 8:00 a.m. and dismiss at 10:30 a.m. The afternoon session will begin at 12:15 p.m. and end at 2:45 p.m.

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- Student drop off should begin at 7:45 a.m. and 12:00 p.m. Student pick up will begin immediately after district buses have left the school property.
- Specific information regarding drop off and pick up will be provided prior to the start of school.

# *When is the first day of school?*

- We anticipate the opening of school to be Wednesday, September 9th at 8:00 a.m. for the AM cohort only.
- Thursday, September 10th at 12:15 p.m. will be for the PM cohort only.

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- Friday, September 11th will be a virtual learning day for all students.
- Monday, September 14th will be the first day for both A.M. and P.M. cohort students.



***I am not at all familiar with common core math and do not feel confident enough to teach my boys their math skills. Will Math be covered in in-person learning?***

- Yes. Math is an integral part for both in-person and remote learning. Math instruction is included in daily and weekly lessons.

# *How will all content areas be covered or given deserved time?*

- The unique design of the Candor School District schedule ensures that all students have contact with all of their teachers as if it were a regular school day, except their schedule is spread out over different time periods.

***How are working parents supposed to work with kids only going to school for 3 hours?***

***&***

***What is the benefit of students attending a few hours daily versus the more common proposal of two days a week?***

- The situation that we are encountering with COVID-19 has challenged every aspect of our society. We understand the difficulty parents could face with any schedule.
- We have chosen this schedule for several important reasons knowing that no schedule will be perfect for every group of the school community.

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- We believe the half day schedule provides normalcy for our students and daily contact for teachers and students.
- The shorter day allows for less mask time and it allows us to group our students into smaller cohorts, keeping them as safe as possible.

Continued...

- The more common proposal from a contact tracing perspective puts entire grade levels and many more instructional staff at risk for quarantine should there be a positive case within a school building.

***Seems less days would introduce less “germs” with a day of deep cleaning in between the two cohorts.***

- Frequent cleaning and sanitizing is preferable to one day of deep cleaning. Bathrooms, drinking fountains, door knobs, desk tops and other “high touch” surfaces require frequent cleaning.

***Will the in-person and virtual  
schedules be similar?***



- The in-person schedules are described in the district's reopening plan.
- Remote learning schedules will not follow the in-person learning schedules. However, there will be daily attendance, expectations for participation and assignments, and regular contact with teachers.
- Grading practices between in-person and remote learners will be consistent and equitable.

***If the Covid outbreaks start to get bad, and we choose in-person learning - can we switch to remote learning without any issues?***

- Yes. Parents will never be required to send students to in-person learning against their will.

# *Can I request morning/afternoon schedule to coincide with my work schedule, as well as other children's schedules?*

- Every effort will be made to accommodate parents, guardians and families' legitimate requests regarding student schedules.

# *What is the split of the alphabet?*

- As we continue to work on the schedule and parents have time to read and digest the plan, final schedules will be released a week prior to the start of school.

***For the times when the students are home, will they be required to log on to the class at its normal time or will they be able to do it when a parent gets home from work?***

- Remote learning teachers will be in contact with students daily to create a mutually agreed upon schedule.

***Will school supply lists be adjusted to go with these new guidelines? When can we expect supply lists to be updated, if necessary?***

- Yes. We do expect school supply lists to change slightly. Supply lists will be updated and shared once student schedules and teacher assignments have been completed.



# Remote Learning

***Will the home learning children be able to view the class instruction or will they get separate instruction?***

- Teachers will not be streaming in-person instruction.
- Instructional strategies will vary by teacher and content area.
- Elementary students will receive separate instruction provided by their remote learning teacher.
- Remote and in-person High School students will receive the same instructional materials.

# *Will classes be recorded so children can watch lessons later in the day?*

- Some teachers will use instructional videos or recordings to support remote instruction.

# Athletics

*Can you tell us much about fall sports practices and what that will look like with students coming back after morning instruction to practice? Do we have an idea as to what time practices would begin?*

- At this time fall sports are schedule to begin on September 21st. However, it is highly unlikely that sports or extracurricular activities will be allowed to begin this fall.

# Technology Access



***Do you believe your instructors  
have been given ample training  
and guidelines for remote  
learning?***

- The district has had a sustained five year Project Based Learning initiative which included technology training and training in Google Classroom.
- The district held remote learning training sessions throughout the spring and summer.

Continued...

Technology Access

- Professional development will continue through the school year to ensure effective instructional practices.

*Are you giving them enough time to plan? My student has only two years left of high school, will the school be able to adapt and adjust in a way that will keep my students education at a level that will prepare them for college?*

- Our goal is to create engaging and challenging learning opportunities that will prepare students for their future.
- Remote and online learning is different from a traditional school day so additional planning time has been provided to all instructional staff.

*Will they do remote learning every day? After or before AM/PM classes? If so, for how many hours per day?*

- Every student, whether in person or a remote learner, is in some way an online student.
- When students are not in school there is an expectation that they continue their learning online.
- The requirements for online learning will vary by grade level, content area and teacher.

***I am concerned that home learners will not have access to the same instruction.***

- Every effort is being made by the district to make sure there is comparable and equitable access to instruction and assessment practices.



*I also would like input on what materials I might want to purchase to compliment the home learning.*

- Chromebooks and access to Google Classroom will be provided by the district.
- Extension resources are available on High School and Elementary Library web pages. Technology Access

***You say in Draft #2 that there will be "online" teachers (Elementary): Are these online teachers only responsible for online classes?***

- Teacher schedules and assignments have not been finalized.
- We will have more information as schedules are finalized.

***For Jr-Sr high you note that "content area" teachers will provide that content for remote learners. How? Will there be a live link into that classroom?***

- Content area teachers will provide support through a variety of instructional strategies. Live streaming has not been mandated by the district.

# *Why not use television as a way to provide remote content?*

- We do not have access to broadcast lessons using any television channel.
- Teachers have access to a wide array of exceptional media and they consistently use those resources to provide and augment instruction (National Geographic, WSKG, History Channel...).

Technology Access

***Last year the kids could log on at any point in the day and do their work as long as they logged on that day. Will that be the same this year or will they need to be on the same schedule online as classes in school?***

- Once again there will be flexibility in students' remote learning schedules as teachers will be conducting in-person learning in both the morning and afternoon.
- Remote learning teachers will be responsible for coordinating with remote learning students and families on a daily basis.



*We have not had internet at our house for years, how would a hotspot work for families like ours?*

- Internet hotspots are being purchased by the School District and utilize cell phone towers to connect to the internet.
- The district will reach out to families in the next two weeks to discuss solutions with families that report limited or no internet access on the reopening survey sent out at the beginning of August.

# Special Education Services

# *How will kids from home still get the extra help that they need?*

- Services will be provided to the greatest extent possible.
- Instructional delivery may look different.
- Case managers will regularly contact students and families whether student is enrolled in hybrid or remote learning.

Continued...

Special Education Services

- Meetings and Assessments will continue to be scheduled and completed virtually or in person when possible.

If you have specific questions regarding your child, please contact Angie Holmes in the Office of Special Education. Phone: (607) 659-7727  
Email: [aholmes@candorcs.org](mailto:aholmes@candorcs.org)

# Career and Technical Education

# *How will Career and Tech participation affect my child's school schedule?*

- CTE students will attend CTE classes for a half day, Monday - Thursday. They will attend the HS classes that have been scheduled during the periods opposite their CTE program during the opposite half of the day.

***My understanding is that an AM  
BOCES student returns to  
complete PM classes at Candor.  
Will they have remote learning  
requirements?***



- CTE students will have remote learning requirements, the same as all other students.
- Students will attend the HS classes they have been scheduled during the ½ day opposite their CTE program.
- When their schedule has no assigned classes, they may work from home virtually or will be assigned a space to work from within the HS building.

***What happens on Fridays when Candor kids are not in school? Will parents have to drive them on these days, or will it not count against them?***

- Candor students will not be required to be in physical attendance at BOCES on Fridays when in-person classes at Candor are not in session.
- Remote learning coursework may be provided at the discretion of the BOCES instructor.

# Transportation

# *How are bus runs being set up?*

## *How many kids per bus?*

- Bus runs have been designed as they have been in the past.
- There will be one student per seat unless children are from the same household.

Continued...

Transportation

- All students must wear a mask at all times and must remain in their assigned seat.
- There will be an aide on the bus to help with management.

***Is there actually enough time between a.m. drop off and p.m. pick up for proper sanitizing of the whole bus? Will the busses be cleaned between a.m./p.m.?***

- Yes, the 1hr 45mins between the A.M. and P.M. sessions will provide enough time to properly sanitize busses according to CDC guidelines.
- Bus disinfectant foggers have been purchased for each bus. Each bus will have a teacher's aide and driver to initiate and complete bus cleaning between and after bus runs.



# *Will there be a different procedure in place for dropping off and picking kids up?*

- The district plans to begin Pre K through 12 instruction at 8:00 a.m. and dismiss at 10:30 a.m.
- The afternoon session will begin at 12:15 p.m. and end at 2:45 p.m. Student drop off should begin at 7:45 a.m. and 12:00 p.m.

Continued...

Transportation

- Student pick up will begin immediately after district buses have left the school property.
- Specific information regarding drop off and pick up will be provided prior to the start of school.

***If a parent cannot drop off and pick up their child, does my child have to share the bus with high school students?***

- Students PreK-12 will ride the same bus.

*If my kids attend in the morning and have to be to school by 8:00 a.m.; what time should they be outside to catch the bus from home?*

Transportation

- Once we have the results of the final survey, we will be able to give approximate pickup and drop off times for the students riding the bus.

# *Are bus schedule changes allowed?*

- Bus changes are not allowed.
- Students will have assigned seats and daily changes will not allow for maintaining safety protocols.

# Food Service

# *Will all students receive free lunch, even if they are working remotely?*

- Yes. At this time we are serving food (breakfast and lunch each school day) to all students under a waiver established by the Governor.

Continued...

Food Service



- Should the food program end, our Elementary School operates under the CEP and students all qualify for and receive free breakfast and lunch. The High School would revert back to a traditional pay as you go program.
- Remote Learning students will be able to pick up 5 breakfasts and lunches on a predetermined day and time.

# *Are there any restrictions for kids bringing their own lunches?*

- No. Students will be allowed to bring their food from home, however, there is no sharing of food allowed.

# *How will the meals be distributed to the students during school hours?*

- AM students will receive breakfast in their classroom and take lunch home.
- PM students will receive lunch in their classroom and take the next days breakfast home at the end of the day.

Food Service

# Social Emotional Well Being

# *Are school psychologists available for remote learners if needed?*

- Yes. The school psychologist, social worker and counselors are available to provide support for all students as needed.

***Is there someone who can help ease the anxiety of a child who fears going back in person?***

- Yes. All faculty and staff will play a role in supporting students' mental health. The well being of our students is and will remain the district's top priority.

Social Emotional Well Being

Additional questions can be directed to

[Questions@candorcs.org](mailto:Questions@candorcs.org)

**Thank you!**